Flipped Classroom Studio

Syllabus – Fall 2014

Course Description:
The Flipped Classroom Studio is an opportunity to provide participants with a tangible and implementable outcome. During the studio participants will be provided individual assistance, hands-on workshops and group discussion and sharing opportunities, to re-design a portion of a course.

During this 6 week studio you will complete plans to flip one lesson from one course that you teach. The Flipped Classroom is a teaching model that inverts traditional teaching methods. Course "lectures" are published as video podcasts and learning modules that students view online before class. This allows class time to be spent on activities such as problem-based work that focus on higher order thinking, improve student engagement and increase meaningful interaction between students and teachers. It is called the flipped classroom because what used to be homework is now done in class and delivering content is now done at home via teacher-created videos.

Required Texts:
No texts are required for this studio. The Blackboard website will contain all learning materials needed.

Requirements:
Faculty participants must agree to:

- Meet with facilitators prior to the start of the studio to allow us to understand your needs and requirements.
- Participate in online activities such as posted assignments, discussion boards and blogs.
- Attend the face-to-face sessions every other week to work in the Studio on course re-design.
- Make a brief presentation of their work on the final day of the studio

Course Objectives:
After completing this workshop course, you will be able to:

- Write learner-centered objectives using Bloom's taxonomy
- Align learning objectives, assessments and instructional strategies using Backward Design
- Plan, script, storyboard and record a lecture for online delivery
- Apply Mayer's 12 principles of multimedia learning
- Construct the components of Michaelsen's Team-based learning
- Incorporate Fink's "Significant Learning" experiences in the classroom
- Design and implement active learning strategies in the classroom
- Plan and use formative Classroom Assessments Techniques (CAT's)

Course Policy:
Participants will be providing peer review critique's of one another's work during the studio. It is expected that each participant will therefore maintain confidentiality of privately shared information, and that any criticism will be given as appropriate and constructive feedback with the goal of encouraging and helping one another to succeed.

Grading Policy:
Because the studio is a professional development workshop there are no grades. Participants will receive feedback from peers and facilitators during the studio.
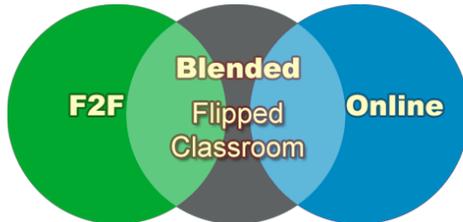
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Assessment Strategy:

The Flipped Classroom Studio is intended to be a practical experience with a tangible and implementable outcome. We will use a variety of assessments throughout the studio. However, these are intended as diagnostic tools of self-reflection so that participants can receive feedback from peers and other participants in the workshop.

Course Structure:

NOTE: This studio is taught using the "Flipped Classroom" which is a blended course model. We will work online during **odd**-numbered modules (weeks **1,3,5**) and we will meet **face-to-face** in a classroom during **even**-numbered modules (weeks **2,4,6**). We will schedule a final face-to-face meeting after the last (6th) module for presentations. At this time each participant will have the opportunity to share the work they've accomplished and get feedback from their colleagues.

The "Flipped Classroom" model we will be using is a type of blended course.